

# sideKICK

Read-Aloud Method

PreK-2

## PEER Sequence

### P Prompt

Ask children to say something about the book by asking WH- questions beginning with who, what, when, where, or why.

EXAMPLE

**ASK:** What did Goldilocks see on the table? (bowls)

### E Evaluate

Affirm the child's response.

EXAMPLE

**SAY:** That's right!  
**TIP:** If the child can't answer your prompt, say: Goldilocks sees bowls.

### E Expand

Expand on what the child said by rephrasing & adding information to it.

EXAMPLE

**SAY:** Goldilocks sees three bowls.

### R Repeat

Have the child repeat your response.

EXAMPLE

**ASK:** Can you say that? (Goldilocks sees three bowls.)



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## PEER Sequence

### what?

The PEER Sequence is the main reading technique in Dialogic Reading, a playful, interactive read-aloud method proven to enhance children's vocabulary and oral language skills.

### why?

The goal of Dialogic Reading is to engage a child in a conversation and keep it going so the child has the opportunity to learn new concepts and words, to practice using those words, and to form longer phrases and sentences.

### when?

Use the PEER Sequence anytime you're reading a book aloud.

#### ONLINE RESOURCES

**Dialogic Reading: An Effective Way to Read to Preschoolers**  
[readingrockets.org/topics/early-literacy-development/articles/dialogic-reading-effective-way-read-aloud-young-children](https://readingrockets.org/topics/early-literacy-development/articles/dialogic-reading-effective-way-read-aloud-young-children)

**Use a PEER When You Read Aloud**  
[readingrockets.org/article/use-peer-when-you-read-aloud](https://readingrockets.org/article/use-peer-when-you-read-aloud)

**Florida Voluntary Preschool Teacher Toolkit**  
[flvpkonline.org/langVoc/section\\_4/4a.htm](https://flvpkonline.org/langVoc/section_4/4a.htm)

**Interactive and Dialogic Reading in Preschool**  
[dwwlibrary.wested.org/resources/408](https://dwwlibrary.wested.org/resources/408)

**Iowa Reading Research Center**  
[irc.education.uiowa.edu/blog/2017/01/dialogic-reading-having-conversation-about-books](https://irc.education.uiowa.edu/blog/2017/01/dialogic-reading-having-conversation-about-books)

#### PRINT RESOURCES

**Teaching Reading Sourcebook**  
Third Edition (2018) by Bill Honig, Linda Diamond, and Linda Gutlohn. Novato, CA: Arena Press.

Want to know more?

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